

**Questions and Answers about 4th Cycle MSIP
MoACTE Summer Conference Presentation
July 2006**

Q: Several high schools have not completed articulation agreements with the Tech Prep consortiums. What ramifications exist?

A: During 4th Cycle MSIP, the question is going to be what articulation agreements exist and how are students taking advantage of these agreements?

Q: With regard to the “triggers”, what courses count toward meeting the 45% enrollment trigger?

A: All DESE approved career education courses.

Q: What do the “triggers” trigger?

A: The triggers are intended to give the school and the state a better opportunity to gauge where the school is in terms of school improvement.

Q: In the past the measures have focused on the top three MAP levels, 4th cycle MSIP is looking at the top two levels. Is this going to change for Perkins as well?

A: Perkins will not change for this year’s reporting. **School year 2005-06** data will be used for Perkins. The academic attainment data reported for Perkins will be for students who have completed 2 units of CTE credit. There is no Freshmen MAP data that will be reported. If sophomores have 2 units of CTE credit, their math MAP scores should be reported. For juniors who have 2 units of CTE credit, report the students who scored in the top **two** levels of the Communication Arts assessment and the students who scored in the top **three** levels of the mathematics assessment. For last year’s seniors, report the number of students who scored in the top **three** levels of mathematics and communication arts.

Q: When will school districts be receiving the schedule of visits for the year?

A: Districts scheduled for an MSIP review in the '06-'07 school year have been notified as to what type of review they will receive. Area Supervisors are in the process of scheduling the review dates for each district in this cycle.

Q: The completer definition now seems to be what was earlier used as the definition of a concentrator under Perkins. Is this correct?

A: As Perkins is reauthorized, the definition will be aligned. We are transitioning to the same completer definition for MSIP, Perkins, and the Effective Index Formula.

Q: With regard to follow-up, do schools follow-up on completers or concentrators?

A: The 05-06 follow-up will be for any student who has earned career education credit. The 06-07 follow-up will be for students who earn 3 or more units of

credit in approved secondary career education programs, grades 9-12 within a sequence of courses and graduates.

Q: With regard to Academic Attainment, how is it fair to use MAP data for academic attainment (specifically since mathematics is done in 10th grade)?

A: MAP remains the best measure available to the state. The MAP data can be a way to get unprepared students ready for career education programs.

Q: Triggers are for self improvement, not accreditation, correct?

A: Correct

Q: Will there still be a career and technical review of the individual area career center in 4th cycle?

A: Only if the school district is undergoing a full MSIP review. School administrators have been notified if the school district will have a full MSIP review.

Q: How do districts who have low enrollment in area career centers continue to score high on the Career Ed Course measure?

A: This is the percentage of students grades 9-12 in the school district enrolled in career education courses. Sending school students are included in their school district's career education enrollment.

Q: How can an area career center show that they are focused on helping a district improve MAP scores?

A: The area career center should analyze the academic attainment scores for all students and group them by program, sending school, gender, special population, etc. Once this is done discussion should follow with all sending schools on how "their" students are performing. It would be expected that the district's CSIP plan be adjusted to address the career education students when appropriate. Perkins funds could be expended to assist districts in implementing their CSIP plan for the career education student population. The data can be a way to get unprepared students ready for career education programs.